*A one-page “brief” that provides a compelling and vivid story about the schools, teachers, and families with whom we work; about the individuals our work is intended to benefit; and about how research**is essential to making a lasting difference***.** *No more than 500 words; can include 1-2 figures/pictures.*

***Title***

***Authors***

***Optional: link to social media/website that describes research or other material (e.g., 2-min IES video)***

***Problem*** (~50-100 words)

Description of the “problem” addressed in your research. Consider presenting the problem from the perspective of a participant in your research; e.g., “School X or Teacher Y or Student Z is experiencing….” placed in a broader context (e.g., “Teacher X’s experience is like that of many teachers across the U.S….”). **Remember to clearly state, in terms of the child/youth/student, the problem this research is intended to address!**

***How you are using science/research to address the problem*** (~100-150 words)

Using plain language, briefly describe how you are addressing the problem through a process of systematic inquiry. This could include a brief theoretical/empirical background, your theory of change, specific hypothesis being tested, and how you are going about addressing specific research questions.

***Outcome of the research*** (~100-150 words)

Results of the research that indicate its potential impact. Data (preferably in easy-to-read charts/graphs) can be included, but also illustrate the problem from the perspective of a participant in the research…e.g., how has their experience changed?

***Concluding statement*** (~50 words)

A strong statement emphasizing how research matters to xxx problem addressed in your work.

*Consider incorporating quotes from practitioners, students, families, or other stakeholders throughout your story.*